Budget Stabilization Task Force

Aug. 15, 2018 5:30 p.m. 8:30 p.m. Brooke Elementary 3100 E. 4th St. Austin, TX 78702

MEETING MINUTES

IN ATTENDANCE:

Committee Members:

K.C.Cerny, Amir Emamian, Griselda Galindo-Vargas, Kevin Garcia, James Haynes, Dulce Hernandez, Larry Perez, Kazique Prince, Michael Cranor, Cassie Wenmohs, Andy Anderson, Vanessa Dainton Santamaria, Bradley Dusing, Tanner Long, Cesar Benavides, Helen Miller, Deborah Trejo, Alda Santana, Alba Donajhi Sereno, Melissa Medole-Kopp, Robert Thomas, Jason Durst, Teresa Razo, Todd Bisang

<u>Staff</u>: Fernando Medina, Rodrigo Velez, Kristen Hilsabeck, Dru McGovern-Robinett, Eddie Ourran, Ali Ghillarducci, Travis Zander, Andy Hoffman, Jeffrey Herbert, Cristina Nguyen, David Edgar, Laura P. Flores, Paul Cruz, Christian Casarez Clark

Visitors:

1. Call to Order and Overview of Meeting Goals (5:

Members are asked to envision what equity looks, sounds and feels like as they imagine touring a potential school for their child. In small groups members share out their ideas and find three common themes.

As a whole group, members share those themes and grouped their ideas into larger master themes:

Resources/opportunities

Opportunity, Business/parent volunteers, college and career, extra-curricular Programming opportunities similar everywhere in the district, regardless of neighborhood or zip code

Staffing formulas and per pupil spending aligned with student need over accountability, especially not required assessments

That everyone gets the same access to the same resources

Detracking and desegregating within and without schools

Quality Teachers

Inclusive classes with sufficient staffing to support students with differentiated learning abilities and languages

Supportive Principaled learning

Cultures, ADA, gender balance

Excited buzz, energy

Orderly and purposeful

Social and emotional learning

Admin is professional and everyone gets treated with the same kindness

Diverse student body in each dassroom/dub

Diverse administration

Student voice, question and probing vs. "telling" language

Concluding remarks include the idea that equity is dollars because the budget is what makes our ideas about how we want things to look, sound and feel a reality.

8. Staffing in AISD - Fernando Medina (6:58) **Requests:**

Please provide the raw data behind the average presented for the student:teacher ratio. Please include by campus: minimum student: teacher ratio and maximum

student:teacher ratio, also median in addition to the average (BY CAMPUS)

Please provide the target, the details on the formula behind the target & exhaustively